Name: $\qquad$
$\qquad$

## 3-2 Solving Systems Algebraically Part 2: Elimination

## Standards

A2.A.REI.C. 4 Write and solve a system of linear equations in context.
A2.A.REI.D. 6 Explain why the $x$-coordinates of the points where the graphs of the equations $y=$ $\mathrm{f}(x)$ and $y=\mathrm{g}(x)$ intersect are solutions of the equation $\mathrm{f}(x)=\mathrm{g}(x)$, find the appropriate solutions using technology.

## Key Concepts

- using the Addition Property of Equality or using additive inverses to cancel a variable.


## Steps for Solving Systems using Elimination:

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. (I do) Solve the system by elimination. $\left\{\begin{array}{c}3 x+y=-9 \\ -3 x-2 y=12\end{array}\right.$
9. (We do) Solve the system by elimination. $\left\{\begin{array}{c}3 x+5 y=13 \\ y=-2 x+4\end{array}\right.$
10. (They do) Solve the system by elimination. $\left\{\begin{array}{l}2 x+4 y=-4 \\ 3 x+5 y=-3\end{array}\right.$

Systems without unique solutions.
4. (We do) $\left\{\begin{array}{c}-3 x+y=-5 \\ 3 x-y=5\end{array}\right.$
5. (They do) $\left\{\begin{array}{c}4 x-6 y=6 \\ -4 x+6 y=10\end{array}\right.$

## You do: Practice 3-2 Part 2: Complete your assignment on a separate sheet of paper. Show work!

1. $\left\{\begin{array}{c}x+y=12 \\ x-y=2\end{array}\right.$
2. $\left\{\begin{array}{l}4 r+2 s=4 \\ 6 r+2 s=8\end{array}\right.$
3. $\left\{\begin{array}{c}3 x+2 y=6 \\ 3 x+3=y\end{array}\right.$
4. $\left\{\begin{array}{c}5 a-2 b=-19 \\ 2 a+3 b=0\end{array}\right.$
5. $\left\{\begin{array}{c}-6=3 x-6 y \\ 4 x=4+5 y\end{array}\right.$
6. $\left\{\begin{array}{c}7 x+2 y=-8 \\ 4 x=8 y\end{array}\right.$
7. A student has some $\$ 1$ bills and $\$ 5$ bills in his wallet. He has a total of 15 bills that are worth $\$ 47$. How many of each type of bill does he have? Write and solve a system of equations using substitution.
