5-2 Polynomials, Linear Factors, and Zeros (Part 1)

Standards

A2.A.APR.A.2 (formerly A-APR.A.3) Identify zeros of polynomials when suitable factorizations are available and use the zeros to construct a rough graph of the function defined by the polynomial.

A2.F.IF.A.2 (formerly F-IF.B.6) Calculate and interpret the average rate of change of a function (presented symbolically or as a table) over a specified interval. Estimate the rate of change from a graph.

A2.F.IF.B.5 (formerly F-IF.C.9) Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).

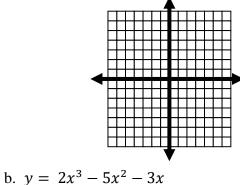
Key Concepts

The following are equivalent statements about a real number b and a polynomial P(x)

- x b is a ______ of the polynomial P(x)
- *b* is a _____ of the polynomial function y = f(x)
- *b* is a _____ of the polynomial equation f(x) = 0
- *b* is an _____ of the graph y = f(x)

Examples

- 1. (I do) Write $3x^3 18x^2 + 24x$ in factored form.
- 2. (We do) Find the zeros for y = (x 1)(x + 1)(x + 3). Then graph the function. State the domain and range.



3. (They do) Factor. Then find the zeros. a. $y = x^3 - 2x^2 - 15x$ 4. (They do) Write a polynomial with the given zeros.a. -2, -2, 2

b. -3, 1, 2, 3

5. Given the function $f(x) = x^2 - 5x - 1$, determine the average rate of change of the function over the interval $-2 \le x \le 5$

You do Practice 5-2 Part 1: Complete your assignment on a separate sheet of paper. Show all work.

- 1. Find the zeros for each function. a. y = x(x-6) b. y = (2x+3)(x-1) c. $y = x^3 - 4x^2 - 21x$
- 2. Write a polynomial function in standard form with the zeros x = -2, 1, -1.
- 3. Error Analysis. Your friend says a function with zeros 3 and -1 is $f(x) = x^2 + 2x 3$. Is your friend correct? If not find and correct the error.