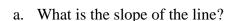
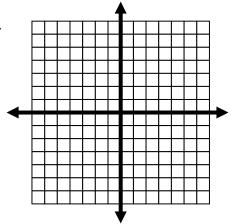
Chapter 2 Enrichment

SHOW ALL WORK!!!

1. Write the equation -8x - 12y = 24 in slope-intercept form.



- b. What is the y-intercept?
- c. Graph the line.



- 2. Consider the function y = 4|x 3| + 1
 - a. State the vertex.
 - b. Determine the axis of symmetry.
 - c. Determine the *x* and *y* intercepts if there are any.
 - d. Determine the transformations from the parent function f(x) = |x|.
- 3. Suppose the equation y = 12 + 10x represents the amount of money you have in your wallet, where y is the amount in dollars and x is the number of weeks from today.
 - a. What does the slope represent in this situation?
 - b. What does the *y*-intercept represent in this situation?
 - c. Is the equation in slope-intercept form? If not, write the equation in slope intercept form.
 - d. Determine how much money you will have in your wallet after eight weeks.

- 4. The equation e = 1000 12m represents Mariah's elevation e in feet for each minute m she hikes on Laurel River Canyon.
 - a. What does the slope represent in this equation?
 - b. What does the y-intercept represent in this situation?
 - c. Is Mariah hiking uphill or downhill? Explain.
 - d. Solve the equation to determine after how many minutes will Mariah 640 feet.
- 5. Create your own function for the transformation of f(x) = |x| that has been reflected in the *x*-axis, translated 3 units up, translated to the left 4 units and vertically compressed by a factor of $\frac{1}{3}$.