| Name: | Date: | Period: |
|-------|-------|---------|
|       |       |         |

### **6-0 Properties of Exponents**

## Standards

**A2.N.RN.A.1** (formerly N-RN.A.1) Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents.

**A2.N.RN.A.2** (formerly N-RN.A.2) Rewrite expressions involving radicals and rational exponents using the properties of exponents.

# **Key Concepts**

**Properties of Exponents-** Assume that no denominator is equal to zero and *m* and *n* are integers.

1.  $a^{0} = 1$ 2.  $a^{-n} = \frac{1}{a^{n}}, a \neq 0$ 3.  $a^{m} \cdot a^{n} = a^{m+n}$ 4.  $\frac{a^{m}}{a^{n}} = a^{m-n}, a \neq 0$ 5.  $(ab)^{n} = a^{n}b^{n}$ 6.  $(\frac{a}{b})^{n} = \frac{a^{n}}{b^{n}}, b \neq 0$ 7.  $(a^{m})^{n} = a^{mn}$ 

# Examples

- 1. Simplify each expression using only positive exponents.
  - a.  $(3a^4)(-2a^{-5})$  b.  $(-3x^{-3}y^4)^2$  c.  $\frac{(x^2y)^0}{2x^{-3}}$

d. 
$$\frac{6a^3b^{-2}c^5}{ab^{-3}c^3}$$
 e.  $(\frac{2x^2y^{-2}}{3})^3$  f.  $(\frac{3r^{-2}s^3t^0}{3rs})^{-3}$ 

# You do Practice 6-0: Complete your assignment on a separate sheet of paper. Show all work.

1. Simplify. Your exponents should only include positive exponents.

a. 
$$(x^{-2}y^{-3})^4$$
 b.  $(x^4)^{-3}(2x^4)$  c.  $\frac{2y^3 \cdot 3xy^3}{3x^2y^4}$ 

d. 
$$\frac{x^3y^3z^2}{3x^2y^4}$$
 e.  $\frac{3x^2y^2}{2x^{-1}(4xy^2)}$  f.  $\frac{2x^2y^4 \cdot 4x^2y^4 \cdot 3x}{3x^{-3}y^2}$ 

### **6-1 Roots and Radical Expressions**

### Standards

**A2.N.RN.A.1** (formerly N-RN.A.1) Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents.

**A2.N.RN.A.2** (formerly N-RN.A.2) Rewrite expressions involving radicals and rational exponents using the properties of exponents.

### **Key Concepts**

- For any real numbers *a* and *b*, and any positive integer *n*, if  $a^n = b$ , then *a* is an *n*th root of *b*.

| •       | If <i>n</i> is     | <u>,</u> there is | real <i>n</i> th root.  | index   | adical sign              |
|---------|--------------------|-------------------|-------------------------|---|--------------------------|
| •       | If <i>n</i> 18     | , there are       | real <i>n</i> th roots. | n   | - \                      |
|         |                    | - the number      | under the radical.      | Va  | 1                        |
|         | th                 | ne degree of th   | e root.                 | radica  | nd                       |
|         |                    | - the positive    | root when the nur       | nber has  | two                      |
| real ro | oots.              |                   |                         |   |                          |
|         |                    |                   |                         | $\underline{\qquad} - \sqrt[n]{a^n} = \begin{cases} a & \text{if } n \\  a  & \text{if } n \end{cases}$ | is odd<br>is even        |
| Examj   | ples               |                   |                         |   |                          |
| 1.      | (I do) Find al     | l real cube root  | s.                      |   |                          |
|         | a. 0.027           |                   | b125                    | c. $\frac{1}{64}$   |                          |
| 2.      | (We do) Find       | all real fourth   | roots.                  |   |                          |
|         | a. 625             |                   | b0.0016                 | C. $\frac{81}{625}$   |                          |
| 3.      | (We do) Wha        | t is each princi  | pal real number root    | t?  |                          |
|         | a. $\sqrt[3]{-27}$ | ł                 | b. $\sqrt{0.09}$        | c. ∜ <u>−16</u>   | d. $\sqrt{(-3)^2}$       |
| 4.      | (We do) Simj       | olify each radic  | al expression. Use a    | bsolute value symbols as  | needed.                  |
|         | a. $\sqrt{16x^8}$  | b.                | $\sqrt[3]{27a^3b^3}$    | c. $\sqrt[4]{x^{16}y^4}$  | d. $\sqrt[4]{81(x+y)^8}$ |
| 5.      | (They do) Fir      | nd all real solut | ions.                   |   |                          |
|         | a. $x^2 = 81$      | b.                | $x^3 = 27$              | c. $x^4 = \frac{256}{625}$  | d. $x^4 = -16$           |

- 6. (They do) The voltage V of an audio system's speaker can be represented by  $V = 4\sqrt{P}$ , P is the power of the speaker.
  - a. An engineer wants to design a speaker with 400 watts of power. What would the voltage be?
  - b. Casey wants to buy an audio system's speaker with a voltage of 100. What would be the power of the speaker in watts?

# (You do) Practice 6-1: Complete your assignment on a separate sheet of paper. Show work.

- **1.** Find all the real square roots.
  - a. 625 b.  $\frac{16}{81}$
- 2. Find all the real cube roots.a. -216b. 0.027
- 3. Find all the real fourth roots.a. -1296b. 0.2401
- **4.** Find each principal real number root. **a.**  $\sqrt{400}$  **b.**  $-\sqrt[4]{256}$  **c.**  $\sqrt[3]{-729}$
- 5. Simplify each radical expression. Use absolute value symbols when needed. a.  $\sqrt{25x^6}$  b.  $\sqrt[3]{343x^9y^{12}}$  c.  $\sqrt[4]{16x^{16}y^{20}}$
- **6. Reasoning.** Explain how you know whether or not to include the absolute value symbol on your root.