

## Bridge Math Course Information

### 2023 - 2024

**Name:** Mrs. Tracy Carter  
**Email:** [cartertn2@scsk12.org](mailto:cartertn2@scsk12.org)

**Website:** [www.cordovacarter.weebly.com](http://www.cordovacarter.weebly.com)

**Remind:** @bridgetnc  
**Delta Math:** Teacher code 507918

**Phone:** 901-416-4540 ext 85492

### Weekly Schedule

Monday - Friday	
1	7:15 - 8:10
2	8:15 - 9:03
3	9:08 - 9:56
4	10:01 - 10:49
5	10:49 - 12:26
6	12:31 - 1:19
7	1:24 - 2:15

### Technology Integrated Classroom Expectations

- Preserve a positive learning environment.
- Be on time and prepared for class.
- Always put forth your best effort.
- Be respectful of yourself and others.
- Follow directions when given.
- Pay attention, participate and ask questions.
- NO cellphones or electronic devices in class.
- Follow all Memphis-Shelby County and Cordova High School Rules

Progressive discipline consequences will be issued as follows: 1st Offense- Verbal Warning, 2nd Offense- Call to the parent, 3rd Offense- Referral to counselor/principal. **Serious infractions may result in student(s) being referred directly to the principal.**

### Required Materials

- Computer, Headphones, Binder or Folder, Paper, Pencil

### Grading Scale

**A** 90-100   **B** 80-89   **C** 70-79   **D** 60-69   **F** 0-59

**Class Participation (5%)** Class Participation is required for this course. Students will receive a starting grade of 100 for attending and participating in class for each unit. Participation is also given for participating in classroom activities and instruction. If you are caught texting, doing work for another class, sleeping, or otherwise off task, points will be deducted from your class participation grade.

**Homework (10%)** Homework assignments will be assigned regularly. This includes both procedural and application activities.

**Classwork, Quizzes and Bell Work (35%)** Bell work should be completed and stamped within the first FIVE minutes of class. All Classwork must be completed and submitted before the end of class. Classwork assignments will regularly be assigned in Delta Math (teacher code 507918). Please be advised you are required to complete the assignment at [deltamath.com](https://deltamath.com)

#### **Assessments (40%)**

Students will take regular assessments to gauge mastery. Tests will be completed on the appropriate platform and shown work must be submitted. Failure to upload work will result in a zero. In addition, regular notebook checks will be taken as assessment grades.

#### **Projects (10%)**

Students will be expected to complete at least one project each quarter.

#### **Unit Assignments**

Students will be expected to complete the following assignments for each unit.

- Guided Notes
- Delta Math Practice
- Tiered Enrichment Activities
- Delta Math Unit Assessment

#### **Integrated Technology**

Memphis-Shelby County Schools is adopting a Blended Learning model that combines online educational opportunities for interaction with traditional teaching. Students will rotate through stations and are given some element of control over time, place, method and/or pace. We will primarily use the following stations:

- **Teacher Led (Monday/Tuesday)**- In this station, students will receive direct instruction to gain a clear understanding of the material. The teacher will utilize a gradual release of responsibility as students take notes. Students will be able to interact with the teacher and ask clarifying questions.
- **Technology Infused (Wednesday)**
  - **Guided Notes**- In this station, students will receive direct instruction by utilizing online educational resources and videos.
  - **Reinforcement**- In this station, students will use online platforms such as Delta Math and Desmos to master standards flexibly through drill and practice, lab activities and investigations.
- **Small Group-Pairs (Thursday)**- In this station, students will collaborate to solve complex tasks, tiered problems or enrichment activities.

- **Individual Assessment (Friday)**- In these stations, students will work individually on assessments, interventions, enrichment activities or make up work.

### **Make-Up Policy**

Students are expected to begin make up work immediately upon returning to school. For unexcused absences, one day will be given before assignments are considered late. For excused absences, students will have one day for each day excused to turn in work before it is considered late. When assignments are missed, a grade of zero will be entered until the work has been made up. All guided notes, bell work and worksheets are available on TEAMS and my website. Practice assignments and assessments are available at [deltamath.com](http://deltamath.com).

### **Late Work Policy**

Late work will be accepted with a penalty of 25% when turned in late within one week, 50% when turned in late within two weeks with a maximum reduction of 75% thereafter.

### **Extended Time**

SPED/504/ESL students will receive accommodation(s) in accordance with their learning plans.

### **Tutoring**

Tutoring is available Thursdays 2:15 – 3:15 in room W234.

### **Cheating**

If there is evidence of cheating, you will receive a grade of **zero** for that assignment(s). Cheating consists of:

- Copying another student's classwork, homework, quiz, test, and/or exam.
- Having others complete your work for you.
- Submitting another's work as your own.
- Taking a picture of material to use on an exam, test, quiz, homework, and/or any classwork assignment.
- Leaving work out where other students may view and copy it during an exam, test, quiz, and/or any classwork assignment.
- "Helping" another student complete a quiz, exam, and/or test.
- Using online resources or apps to obtain answers.
- Sharing work via calculators.

### **In this class, my goal is for you to...**

- See it- Give you full attention to watching the math to learn it.
- Write it- Take notes, show your work.
- Say it- Explain your thinking, justify your steps, use your vocabulary.
- Do it- Master both procedural and complex applications.
- Teach it- HELP someone else master the material.
- Have fun learning!

## MSCS/CORDOVA HIGH DRESS CODE

- Pants must be worn at the waist, be appropriately sized, and be of a safe length.
- Shirts, blouses, and dresses must have sleeves and completely cover the abdomen, back, and shoulders. NO MIDRIFF VISIBLE. No lowcut or tight blouses are prohibited.
- Head apparel (such as hoods, hats, etc.) must not be worn inside the school building except for religious or medical reasons.
- Footwear is required and must be safe and appropriate for indoor and outdoor physical activity. NO FLIP FLOPS OR HOUSESHOES, AND MUST HAVE STRAP ON THE ANKLE
- No clothing or accessories such as backpacks, patches, jewelry, or notebooks can have racial or ethnic slurs/symbols, no gang affiliations, no vulgar or sexually suggestive language or images, no promotion of inappropriate or illegal products such as images of alcohol, tobacco, or illicit drugs.
- Skirts, dresses, and shorts must be no shorter than four inches above the knee.
- Prohibited items include large or long chains, studded or chained accessories, SUNGLASSES, sleepwear, PAJAMAS, or BLANKETS, skin-tight outerwear such as spandex, and no facial jewelry such as tongue piercing.
- The school admin reserves the right to determine whether student attire is within decency, modesty, and safety limits.
- Any student out of the dress code will be directed to correct the violation or spend the remainder of the day in ISS. Repeat offenders shall be subject to additional measures, which include parent conferences, ISS, and OSS.

## RTI-B Expectations:

At Cordova High, our students H.O.W.L.	CLASSROOM	HALLWAYS & RESTROOMS	CAFETERIA & AUDITORIUM
<b>H</b> onor Others	<ul style="list-style-type: none"> <li>• Speak at appropriate times.</li> <li>• Show courtesy to others.</li> <li>• Follow directions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Avoid potential conflicts.</li> <li>• Store and use cell phones appropriately.</li> <li>• Use appropriate language.</li> </ul>	<ul style="list-style-type: none"> <li>• Move swiftly through lines.</li> <li>• Keep conversational tones when speaking at an appropriate volume.</li> <li>• Remain quiet during performances or someone else is speaking.</li> <li>• Help when asked.</li> </ul>
<b>O</b> wn Our Behavior	<ul style="list-style-type: none"> <li>• Use respectful language and tone.</li> <li>• Treat others as you would want to be treated.</li> <li>• Follow classroom behavior expectations.</li> </ul>	<ul style="list-style-type: none"> <li>• Report suspicious activity.</li> <li>• Apologize if you bump into someone.</li> <li>• Be respectful when corrected by an adult.</li> </ul>	<ul style="list-style-type: none"> <li>• Throw trash in a trash can.</li> <li>• Keep your place in line.</li> <li>• Be respectful when corrected by an adult.</li> </ul>
<b>W</b> ork Hard	<ul style="list-style-type: none"> <li>• Do your best academically.</li> <li>• Be on time and prepared.</li> <li>• Submit all assignments on time.</li> </ul>	<ul style="list-style-type: none"> <li>• Move swiftly to the next class.</li> <li>• Have a hall pass when in the halls.</li> <li>• Be in class BEFORE the bell rings.</li> </ul>	<ul style="list-style-type: none"> <li>• Make quick decisions on food and take a seat.</li> <li>• Stive to be the first person back to class.</li> </ul>
<b>L</b> ead By Example	<ul style="list-style-type: none"> <li>• Be prepared and on time.</li> <li>• Look to stand out and go beyond the expectation.</li> <li>• Submit assignments early or on time.</li> <li>• Look to lead the class discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Pick up trash you see on the floor and throw it away.</li> <li>• Break up potential conflicts.</li> <li>• Encourage others to move to the next class</li> </ul>	<ul style="list-style-type: none"> <li>• Pick up trash you see on tables or the floor and throw it away.</li> <li>• Remain seated until properly dismissed.</li> </ul>

Please review the 2023-2024 Course Information with your student and complete the acknowledgement online. [Click here for Syllabus Acknowledgement](#) or use QR.

